

**聖貞德中學**  
**多元學習津貼資助課程評估報告 (2016-2017)**

課程	教學目的	目標學生 (數量/ 級別/甄選方式)	修業期 / 開始日期	學生習作	課程 / 學生表現評核	實際支出								
English	To help S5 and S6 students improve their proficiency in English and hence their results in HKDSE.	10 students in S5 and 10 students in S6 nominated by English teachers	<ul style="list-style-type: none"> <li>■ 13 lessons for S5 and 11 lessons for S6</li> <li>■ from 17 September 2016 to June 2017</li> </ul>	Practice papers of reading, writing, listening and speaking were completed.	<ul style="list-style-type: none"> <li>■ According to questionnaire, more than half of the participants either agreed or strongly agreed that the course could help them improve their English proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>■ \$16,700 (hiring tutors)</li> <li>■ \$10,698 (purchasing course materials)</li> </ul>								
中文	提升中四、五、六成績前列學生掌握公開試考形式，並掌握基礎答題技巧	中四、五、六成績前列十五名約學生	<ul style="list-style-type: none"> <li>■ 2016年9月至2017年5月</li> </ul>	每堂均有課業	<ul style="list-style-type: none"> <li>■ 根據導師反映，學生按時完成相關習作，習作水平不錯</li> <li>■ 就科任老師觀察，學生寫作字數較參加增潤班前提升，更掌握基礎答題技巧</li> </ul>	<ul style="list-style-type: none"> <li>■ \$6,800(外聘導師)</li> <li>■ \$3,588.8(購買教材)</li> </ul>								
Mathematics	To help students to achieve better results in DSE	12 students in S5 and 31 students in S6 nominated by Math teachers	<ul style="list-style-type: none"> <li>■ 1/9/2016 to 30/3/2017</li> </ul>	One piece of written assignment or practice paper every lesson	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">L 5+</td> <td style="width: 50%; text-align: right;">9%</td> </tr> <tr> <td>L 4+</td> <td style="text-align: right;">48%</td> </tr> <tr> <td>L 3+</td> <td style="text-align: right;">67%</td> </tr> <tr> <td>L 2+</td> <td style="text-align: right;">96%</td> </tr> </table>	L 5+	9%	L 4+	48%	L 3+	67%	L 2+	96%	<ul style="list-style-type: none"> <li>■ \$15,144 (purchasing course materials)</li> </ul>
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通識教育科	為中四至中六學生提供提升學科能力及答題技巧訓練	通識教育科表現較佳的學生: <ul style="list-style-type: none"> <li>■ 中四 14 人</li> <li>■ 中五 18 人</li> <li>■ 中六 19 人</li> </ul>	由 2016 年 9 月至 2017 年 8 月 <ul style="list-style-type: none"> <li>■ 中四 11 堂</li> <li>■ 中五 11 堂</li> <li>■ 中六 7 堂</li> </ul>	每堂至少一份課業	<ul style="list-style-type: none"> <li>■ 學生出席率超過 90%</li> <li>■ 根據問卷調查，平均 90% 的參與學生覺得拔尖課程有用及滿意導師的教學表現。</li> <li>■ 根據導師反映，學生都專心聽講，積極參與課堂討論，秩序良好。</li> <li>■ 超過 90% 參與學生 DSE 考取二級成績。</li> </ul>	<ul style="list-style-type: none"> <li>■ \$18,200 (外聘導師)</li> </ul>
Chemistry	To help students improve their results in HKDSE Chemistry.	12 students in S6	<ul style="list-style-type: none"> <li>■ 21 lessons from 6 Oct 2016 to 30 Mar 2017</li> </ul>	One piece of assignment every lesson	<ul style="list-style-type: none"> <li>■ 11 students have 100% attendance.</li> <li>■ 70% of students got level 2 or above in HKDSE.</li> <li>■ 40% of students got level 3 or above in HKDSE.</li> </ul>	<ul style="list-style-type: none"> <li>■ \$2,800 (hiring tutor)</li> </ul>
Economics	Help students revise what they learned through exam type questions practices.	S5 students	<ul style="list-style-type: none"> <li>■ Saturdays from Sept. to May &amp; selected dates on Christmas, Easter &amp; Summer holidays</li> <li>■ Duration: 2 to 2.5 hours each</li> </ul>	At least one revision exercise completed every lesson	Most of the students agreed that the course helped them revised what they have learned and make them more confident in the coming DSE Exam.	<ul style="list-style-type: none"> <li>■ \$7,000 (hiring tutors)</li> </ul>
ICT	To help students to achieve better results in DSE	S6 students	<ul style="list-style-type: none"> <li>■ 1/9/2016 to 30/3/2017</li> </ul>	One assignment on every topic	Most students agreed that the course helped them prepare for the coming DSE Exam.	<ul style="list-style-type: none"> <li>■ \$6,800 (hiring tutors)</li> </ul>